Eda's News

Newsletter of EduArt Nurseries and Preschools 9/2021

Dear parents and friends,

Welcome to the pages of our September Newsletter, as well as to the start of a new school year. We hope that you enjoyed your summer with your loved ones and gathered much needed strength to take on the year ahead.

Summer was a very productive time at our EduArt kindergartens. We worked on space innovations, new educational plans and the improvement of pedagogical practices. Also, we focused on setting up and implementing a new management system through the mobile application "Školka v Mobilu". We will start to test and use the application this month. We believe that it will make



our intercommunication easier as well as streamline and clarify organisational and financial matters.

In Vinohrady, there was an extensive reconstruction of the sunlights, as well as the addition of recessed ceiling lights. The children will be educated in bright classrooms, which meet the strictest standards. In Libuš, we set up flower beds for children, which they will take care of themselves while growing herbs and vegetables.

As both of our branches are at full capacity, their teams have expanded with new reinforcements. You can read more about our new team members on pages 3 and 4. We look forward to the arrival of these new teachers and their contribution to the "family" of EduArt.

As for pedagogical work, we have created a detailed plan of activities for the whole new school year, which you will receive in your e-mail. Fun and interesting topics await us! This year, Prague 2 will be following a journey of the 12 months/moons and Prague 4 will travel all year in Eda's magic bus.

As many of you know, in our kindergarten we work with a unique methodology, the main pillar of which is the Theory of Multiple Intelligences by the American psychologist Howard Gardner. What is its meaning and use, as well as how can you see it in the weekly plans of activities and in the work of teachers and our traditional consultations with the parents is all included in an article on page 5.

I wish you joyful reading!

September in Vinohrady

EVENT CALENDAR

week 2 Havlíčkovy sady - practicing safe behaviour on trips and walks

week 3 Folimanka - ice breaking games

week 4 Learning about Czech mushrooms - activities in the park

week 5 Trip to Měšice Farm and pony riding





The beginning of the school year 2021/2022 will be all the happier this year, as we have returned to our original location, which has undergone significant improvements in the form of skylights and recessed ceiling lights.

In the first week, the children will get acquainted with the environment of the kindergarten with tours and songs. They will also meet the teachers as well the new teachers who will join us.

The second week will focus on acquiring habits that help children orient themselves, both in space and in time (such as with daily routine and rituals). Daily rituals are for the comfort and safety of all children in the kindergarten.

During the third week, the children will get to know each other. We will focus on mutual communication, respect for one another and socialisation.

At the end of September, the first week of our annual (ten weeks in total) cumulative "Nature" project awaits us and will be simply titled "Mushrooms". As the label suggests, the children will learn about the fascinating realm of living organisms. They will see how to distinguish between edible and inedible species of fungi, the structure of mushrooms, and also their importance for the forest ecosystem.

In the last week, we will focus on the fruits that are harvested in orchards. From apples, to pears, plums, and apricots. This theme cannot be left without tasting the fruit, learning about vitamins, and also a creating varied "fruit" crafts.

Weekly topics:
My kindergarten
Our habits
Me and my friends
Mushrooms
What is harvested in an orchard?

September in Libuš

The new school year has just begun and we will welcome it with a New School Year Celebration. The theme will be "Our Kindergarten", where we will introduce ourselves to new friends. We will make sure to give all the new arrivals an exciting tour of the kindergarten, we will show the toys and our rabbit Ouška. We will also remind ourselves of the principles of our philosophy, friendship, and the importance of team cooperation.

The second week of September will be marked by our "Rules". We will learn a daily schedule so that we know our routine and feel safer. We will get a reminder of the principles of hygiene, dining, and dressing. We will develop friendships and learn to communicate depending on the situation. Safety Day awaits us, where we will talk about safety principles and fire protection.

Next week, we will take a trip into nature to discover the beauties of autumn. We create works of art using natural materials and develop our senses with leaf colours and sounds of different types of weather. We will remind the children of the importance of proper dressing in connection with changes in the weather. We can also look forward to a trip with animals at the Měšice Farm.

In the fourth week of this month, we will continue our stay in nature and dive into the depths of the forests, where mushrooms grow. Let's talk about the right equipment for the mushroom picker and what mushrooms are edible and inedible, and how they are prepared for eating. We will learn forest etiquette. We will try searching for mushrooms on our own skin in the nearby Kamýcký lesík.

We will end the last week of the month with the first topic from our annual project "Continents". Specifically, we will explore the uniqueness of life in Europe. We will "visit" our neighbours and get to know their culture, language, and lifestyle. After the national holiday of St. Wenceslas Day, a trip to the Prosek Bobsleigh Track awaits us.

EVENT CALENDAR

- 1.9. Welcome!
- 9.9. Safety Day
- 15.9. Trip to Měšice Farm
- 21.9. Mushroom picking in the forest
- 29.9. Bobová dráha Prosek
- 1.10. Fairy Tale Night





Weekly topics:
My kindergarten
Kindergarten rules
Autumn in the forest
Mushroom picking
Life in Europe

New teachhers on Prague 2

Petra Majerová

I am the mother of a wonderful little rascal that enriches my life and inspires me every day. I am a speech therapy assistant. I am currently studying preschool pedagogy and I am trying to educate myself through various pedagogical courses. During my studies of social pedagogy and work at various high schools and universities, I was in contact with children, especially in my school practicum. I also led dance groups for young people, worked at a children's group, and at a maternity centre. I primarily enjoy dancing, but also like music and art activities, I am excited to bring these hobbies into activities with the children. At work, I follow the motto "Not only do we teach children, but children also teach us."



I am the mother of two children. Taking care of children and the time spent with them is a joyful part of my daily life. While studying social work at higher vocational school, I did my practicum in a kindergarten as well as other facilities helping children. I also worked as a nanny with multiple families, and a caretaker at children's corners. Through the above experience, I found that the study of preschool and extracurricular pedagogy was the most fulfilling to me and I see it in my future. I like to be continuously educated in all areas of care, social work, and children.

Tereza Tyburcová

My love and relationship with children dates back to when I was a scout leader. I love children's authenticity, immediacy and inexhaustible energy. While studying teaching, I had the opportunity to stay and work in the USA, where I met many different families. Now, I appreciate all the more those who are really interested in educating children and devoting themselves to to them. I have experience as a class teacher, vocational teacher, teaching assistant and educator, but I have always been drawn to younger children and smaller groups. In recent years, I have also taken care of the elderly during the summer holidays, and through it I have received a lot of wisdom and patience and become more aware of the importance of life. In addition, I also like nature photography, fine arts, cooking and baking. I also like to improvise when playing the violin, flute, singing, or dancing, and sometimes I like to compose poems.







New teachers on Prague 4

Marie Nováková

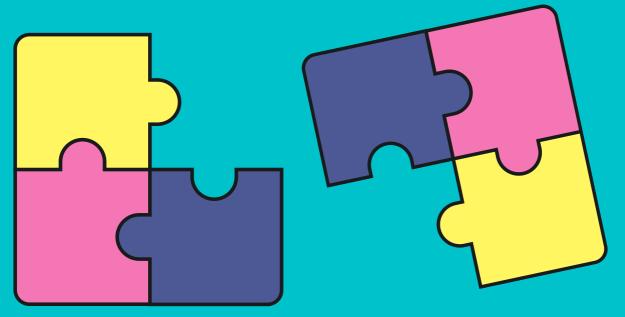
As a child, I loved inventing games and fun activities for younger siblings. Over time, I took an animation course, and without hesitation I applied to the Secondary School of Preschool Pedagogy and the University of Social Pedagogy. While studying, I started working as a kindergarten teacher and realised that this work with children greatly enriches and fulfils me. I like to create with them and I am happy when they are happy. It's a gift to I see their enthusiasm and satisfaction. I like sports, going into nature, music and art.



Ladislava Svobodová, hospodyně

For most of my life, I worked in kindergarten as a cook. Cooking for children is a real pleasure. I am glad that I can also help out at the EduArt school. I love nature and animals. At home, we take care of our two dogs and two parrots. I also enjoy working in the garden, which I do at our cottage, which is nestled in the surroundings of the beautiful highlands.





Theory of Multiple Intelligences in Kindergarten Practice

The **theory of multiple intelligence** has an irreplaceable place in the educational plan of the EduArt kindergarten. Based on this theory, we try to break down the strengths of the children and individually develop what they each truly enjoy. Kindergarten activities and games are organised in such a way as to include and touch on each type of intelligence. Individual types of intelligence are developed within each weekly plan. Each child is then worked on individually within their preference for a certain area of intelligence. The portfolio serves as an important means of finding out the child's preference and recording their progress in the given areas. Observation of the child, quarterly evaluations, and, of course, consultations with parents play an indispensable role.

We see the areas of intelligence that Gardner theorised corresponding to areas of each child's personality development. So it is not about "intelligence" as we know it in a general sense, but about the ability to work on the harmonious development of the child.

How do we work with the theory of multiple intelligence in educational plans?

Abbreviations for individual areas of intelligence are listed after each individual daily activity. The abbreviations you see represent the intelligence(s) most developed during the activity.

The theory of multiple intelligence is, in short, an extension of the traditional concept of intelligence. It opposes the uniformity of the classical interpretation of intelligence and promotes its diversity and multiplicity. Current education often does not take this theory into account and is unable to fully adapt to the diverse possibilities of children.

According to Gardner's theory, there are eight different types of intelligence:

Linguistic intelligence
Logical-mathematical intelligence
Spatial intelligence
Musical intelligence
Body-movement intelligence
Interpersonal intelligence
Intrapersonal intelligence
Natural intelligence